

**Progress Report Form**  
**Valencia County**  
**General Fund**  
**May 1<sup>st</sup>-May 31<sup>st</sup>, 2013**

(Bolded Performance Measures are DCTAT, Federally required data reporting information)

<b>Boy Scout Diversion Program – Continuum Program</b>		
<b>Performance Measure</b>	<b>Number</b>	<b>Description</b>
Amount of grant funds allocated for this program.	0	
Use of “best practice” models. (y/n)	yes	
<b>The number of program youth served.</b>	35 participants were active in May	<b>Number of youth served by gender:</b> Female = 19 Male = 16  <b>Number of youth served by race/ethnicity:</b> African American = 1 Caucasian = 6 Hispanic = 25 Native American = 1 Unknown = 2  <b>Number of youth served by age:</b> 12 yr. old = 2 13 yr. old = 9 14 yr. old = 10 15 yr. old = 9 16 yr. old = 5
<b>The number and percentage of youth who complete the requirements of the program.</b>	<u>106 successful grads</u> 144 past participants	73% of the students who are accepted into ScOutreach graduate.
The number and percentage of program youth who	3%	There are no graduates who reoffended during the

offend while in the program or who re-offend within 90 days of completing the program.		program. 3 of 101 graduates who reoffended during or within the first 90 days of completion.
The average length of time (in days) clients remains in the program.	4 months	
A cost analysis of savings to the county that can be attributed to the program.	\$5.58 for every \$1 in program costs.	
Average length of stay of clients completing program	4.5 months	
Number of clients discharged/released from program this month (Reason in Description)	5	5 students graduated in May.
Average length of stay of clients not completing program requirements	Less than a month.	Participants not completing the program requirements usually have transportation issues and exit the program early on. Occasionally a participant exits the program early due to a move or by committing another offense while in programming.
The number of community service hours completed	165.25	A total of 165.25 hours of community service was completed in Valencia County by ScOutreach participants in May.
Number and percent of youth re-referred to juvenile probation/parole within 90 days of completing program	2%	3 out of 106 graduates reoffended in the first 90 days
Number and percent of youth re-referred to juvenile probation/parole within 1 year of completing program	13%	14 out of 106 graduates reoffended in the first year
Number and percent of youth reporting satisfaction with program if group ended this month	100%	
Number and percent of families reporting satisfaction with program if group ended this month	100%	

<b>Maintain A Juvenile Justice Continuum Advisory Board</b>		
<b>Performance Measure</b>	<b>Number</b>	<b>Description</b>
The Board includes representation from all required agencies.	Yes	The board includes all required representation

The Board meets regularly and a quorum is maintained.	Yes	Board meets monthly for both general and executive board meetings. Attendance averages 30 members
The Board sets policy for the Comprehensive Strategy Plan and the activities.	Yes	Board meets annually to revise overall strategic plan. Board meets monthly, including subcommittees, to plan activities
The Board provides oversight for the programs.	Yes	All programs report to the board at the monthly meeting. Additionally, all programs provide written monthly reports. These reports are posted on the board's website
Develop and implement a plan to address disproportionate representation of minority youth in the program.	Yes	This is an on going activity

**Note that you may develop and include additional Activities and Performance measures that are specific to your contract.**

## May 2013

In the month of May, participants attended 2 meetings and 4 community service events. Before every meeting we, as a group, did a check in with each other to see how everybody was doing, and then we moved into an ice-breakers activity that is relevant to the lesson topic.

### May 3, 2013

#### **Community Service: Let's Move That Food! – Rio Grande Elementary School**

Participants and staff met at Rio Grande Elementary School to help with the Let's Move That Food! campaign. We work with Louis Lusero and Cyndi Sluder to help them with food distributions around Valencia County. Students spent the majority of the service bagging the produce. Each bag was to have 5 potatoes, 2 tomatoes, a handful of chiles, 3 yams, 2 onions, a bag of Spanish or cilantro. Then several students were selected to give out a bag of produce and a squash. Others volunteered to help families carry their boxes to their cars. They did a great job and the organizers said thank you several times and acknowledged their hard work. At the end of the service students were allowed to gather items for a food box to take home to their families.



## May 7 & 9, 2013

### Meeting: Leadership and Teamwork

This week, ScOutreach taught leadership and teamwork. We started out with a game called Follow the Leader. One student volunteered to lead the other students to a certain point. Everyone, except the leader, were blindfolded. They had to work as a team to get from point A to point B. At the end talked about what the leader did well. The leader in both groups communicated well and did not let their team run into walls. It was a fun way to loosen up the class before we got started.

We had a quick discussion on the characteristics a leader has. Students thought of leaders they knew and we listed all of their positive qualities. Also of students noticed that a leader communicates well and is a team player. After this we played a game called pyramid cup, the object of this game is to build a pyramid out of Styrofoam cups only using a rubber band and string contraption. They had fun, however some groups got frustrated with it. They all noticed that the teams who did it the quickest had good communication skills. Finally, we used our teamwork and leadership skills to the test. Students were divided into two patrols and they were given a tent to build. They were told to build the tent, with no other instructions. Students who had built a tent before showed the others how to do it. It was a fun activity, and they got to sit in their tent for a while and eat snacks.



**May 11, 2013**

**Community Service: Baby Love Boxes**

Participants and staff met at the Peralta Memorial United Methodist Church. Here we worked with Bart Regelbrugge to make Baby Love Boxes. Students spent their time making boxes that are to be distributed to young parents in need. First we made “mirrors” out of cardboard and a silver sticker. Then students formed an assembly line to fill each box with information, books, music and resources. After they made the boxes they were able to sit down and Bart gave them information on the importance of baby development. Some students were fascinated and asked questions on the topic. At the end of the presentation they were asked to list one thing they learned that day, one student said that “Kids are a lot of responsibility.” And others said they learned that “it is important to teach your babies before they go to school”. This community service was very interesting and informational.





**May 17, 2013**  
**Community Service: Let's Move That Food! - Jarales**

Participants and staff met at Gil Sanchez Elementary School in Jarales to help with the Let's Move That Food! campaign. We work with Louis Lusero and Cyndi Sluder to help them with food distributions around Valencia County. Students spent the majority of the service bagging the produce. It was their task to fill bags with certain amounts of vegetables. They bagged lettuce, carrots, potatoes, yellow squash, bell peppers, zucchini, and onion. Several students were selected to hand out these delicious bags of produce to the families that were in line. Others volunteered to help families carry their boxes to their cars. At the end of the service students were allowed to gather items for a food box to take home to their families.



**May 21 & 23, 2013**

**Meeting: Decision Making**

This week, ScOutreach taught the updated decision making lesson. The focus of this lesson is not to tell participants *how* to make decisions, but to be more conscious that they are making decisions. While the students become more aware that every action/choice is a decision they are making, they will start to think the consequences through more completely. We began with a variation of rock, paper, scissors called bear, hunter, lady that we played using our entire bodies, instead of just our hands. Hunter scares bear, bear scares lady, and lady scares hunter. The participants stepped out of their comfort zones and had to get a little silly. It was fun and set up a great mood for the rest of the lesson.

We had quick discussion on decision making, where the participants had to list all the decisions they made that day. She emphasized the fact that even small decisions can have larger consequences, like deciding to wake up on time can lead to getting all your work done for the day and being successful later. Participants shared some of the bigger decision they had made that day, or recently. One participant shared a story about how she stopped a fight that day in the bathroom. Another shared how he is staying away from drugs despite peer pressure. It was a good conversation.

Next we played a decision making game. Here they were provided with a scenario and subsequent decision. We went around the room and shared the information listed and they decided. We talked about why that was a good (or bad) decision. After they stood up and

were told that sometimes life will choose for you and it is their job to keep trying to do good until they succeeded. This was illustrated by throwing a ball into a basket. When they made it into the basket = made a good decision they were given a treat! We closed with a survival game. Groups were tasked with putting items in order to survive a Canadian winter night. Then we talked about why each item was important, etc.



**May 25, 2013**

### **Community Service: Civitan and Kiwanis Club Pancake Day**

Participants and staff met at the Peralta Memorial United Methodist Church at 6:45am! They worked with Felicita who works with the Kiwanis Club. She gave the students jobs they were in charge of during the event. Participants were allowed to get a plate of pancakes before the event started, they were delicious.

As guests came in the students were tasked with providing them with a drink of their choice and a plate. Guests were given the choice of sausage or bacon, then the students got the plates and served each guest. Participants also checked on the guest throughout their breakfast to make sure everything was ok. The guests were nice and so gracious to the participants. This encouraged them to work harder, and make sure each order was correct.



Participants were able to work on their team work and communication skills. We were very impressed with the way they presented themselves and worked with the public. After, four students decided they wanted to stay until noon vs 9:45am to help for the duration of the event. They earned extra community service hours.



Please submit the completed form to:  
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Federal Grants Unit  
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